BACHELOR OF ARTS IN ENVIRONMENTAL STUDIES																		
						200 LEVEL EARTH SCIENCE CORE										*		
PROGRAM LEARNING OUTCOMES	Intro to Oceanography	Intro to Geology	Intro to Env.	Weath&Clim	Geol Lab	ESSI	ESS II	Env. Geology	Coastal Geomorph	People & Env	World Regional	Economic Geog	Population Geog	Urban Geog	Geog. Res. Methods	Urban Geography	Cultural Geography	Geog of S.America
CORE AND REQUIRED COURSES	GEOL 18000	GEOL 10000	GEOL 10500	GEOG 13000	GEOL 10100	PGEOG 25000	PGEOG 251	GEOL 20500	GEOL33400	GEOG 101000	GEOG15000	GEOG 22100	GEOG24100	GEOG 24300	GEOG 25000	GEOG 246	GEOG 247	GEOG27100
CREDIT HOURS	3	3	3	3	3	3.5	3.5											
Students will acquire broad knowledge of the Earth environment, using a systems approach to identify and describe its history and components, their functions and	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets		Meets	Meets	Meets
Students will acquire knowledge of the Earth's key trends in climate and environmental issues in their socio-political context.									Meets	Meets	Meets	Meets	Meets				Meets	Meets
Students will gather, measure, synthesize and evaluate data from diverse sources using visual, analytical and statistical approaches to describe and interpret relationships, trends and make predictions about future changes.										Meets		Meets	Meets	Meets		Meets		Meets
Students will communicate effectively in the language of the discipline, incorporating written, oral and visual methods. Students will communicate to audiences ranging from scientific to policy oriented. Students will be prepared to become active, informed citizens ready to have an impact on society																		
Students will build knowledge about the environmental dimensions of systemic racism and other types of oppression such as those based on gender or religious identity. Students will be able to apply scientific evidence and theories that explain environmental injustices and use environmental knowledge and skills to advance just and sustainable societies.												Meets	Meets		Meets			Meets
Students will build knowledge about the environmental dimensions of systemic racism and other types of oppression such as those based on gender or religious identity. Students will be able to apply scientific evidence and theories that explain environmental injustices and use environmental knowledge and skills to advance just and sustainable societies.																		
Note: The term "meets" here is used to indicate that the course maps to this particular learning outcome. The assessment process will determine whether the course																		

		*															
BACHELOR OF ARTS IN ENVIRONMENTAL STUDIES																	
		World Req	*			*											
PROGRAM LEARNING OUTCOMES	Geog Sub-Saharan	Urb Development	Geog and Gender	Nature of New York	ant Methods in Ge	Biogeography	European Union	Int. Poll. Issues	G of NYC and Vici	Geog of Energy	Energy Policy	Marine geo	Intro to fluid mech	Climate Change	Digital Earth	Intro to Remote S	Quant.methods in Ge
CORE AND REQUIRED COURSES	GEOG27500	GEOG 30503	GEOG 283	GEOG 306.04	GTECH 301/70200	PGEOG 31300	GEOG30601	GEOG33500	GEOG35700	GEOG38334	GEOG38325	GEOL 28000	PGEOG 31100	PGEOG360	GTECH 10100	GTECH20300	GTECH 301
CREDIT HOURS																	
Students will acquire broad knowledge of the Earth environment, using a systems approach to identify and describe its history and components, their functions and	Meets	Meets	Meets	Meets		Meets	Meets	Meets	Meets			Meets		Meets	Meets	Meets	
Students will acquire knowledge of the Earth's key trends in climate and environmental issues in their socio-political context.		Meets		Meets			Meets	Meets	Meets	Meets				Meets			
Students will gather, measure, synthesize and evaluate data from diverse sources using visual, analytical and statistical approaches to describe and interpret relationships, trends and make predictions about future changes.				Meets	Meets	Meets			Meets		Meets			Meets	Meets	Meets	Meets
Students will communicate effectively in the language of the discipline, incorporating written, oral and visual methods. Students will communicate to audiences ranging from scientific to policy oriented. Students will be prepared to become active, informed citizens ready to have an impact on society								Meets		Meets	Meets						
	Meets																
Students will build knowledge about the environmental dimensions of systemic racism and other types of oppression such as those based on gender or religious identity. Students will be able to apply scientific evidence and theories that explain environmental injustices and use environmental knowledge and skills to advance just and sustainable societies.	Meets	Meets						Meets			Meets						
Students will build knowledge about the environmental dimensions of systemic racism and other types of oppression such as those based on gender or religious identity. Students will be able to apply scientific evidence and theories that explain environmental injustices and use environmental knowledge and skills to advance just and sustainable societies.																	
Note: The term "meets" here is used to indicate that the course maps to this particular learning outcome. The assessment process will determine whether the course																	

BACHELOR OF ARTS IN ENVIRONMENTAL STUDIES										
				300 LEVEL FIELD COURSE		**RESEARCH EXPERIENCE**				
PROGRAM LEARNING OUTCOMES	Remote Sensing	dig image proces	GIS analysis					CHOOSE 1		
CORE AND REQUIRED COURSES	GTECH 321	GTECH322	GTECH361	TBD	GEOL 39300	PGEOG 39300	PGEOG 49000	PGEOG 49803		
CREDIT HOURS										
Students will acquire broad knowledge of the Earth environment, using a systems approach to identify and describe its history and components, their functions and										
Students will acquire knowledge of the Earth's key trends in climate and environmental issues in their socio-political context.										
Students will gather, measure, synthesize and evaluate data from diverse sources using visual, analytical and statistical approaches to describe and interpret relationships, trends and make predictions about future changes.	Meets	Meets	Meets							
Students will communicate effectively in the language of the discipline, incorporating written, oral and visual methods. Students will communicate to audiences ranging from scientific to policy oriented. Students will be prepared to become active, informed citizens ready to have an impact on society										
Students will build knowledge about the environmental dimensions of systemic racism and other types of oppression such as those based on gender or religious identity. Students will be able to apply scientific evidence and theories that explain environmental injustices and use environmental knowledge and skills to advance just and sustainable societies.		Meets			Meets	Meets	Meets	Meets		
Students will build knowledge about the environmental dimensions of systemic racism and other types of oppression such as those based on gender or religious identity. Students will be able to apply scientific evidence and theories that explain environmental injustices and use environmental knowledge and skills to advance just and sustainable societies.										
Note: The term "meets" here is used to indicate that the course maps to this particular learning outcome. The assessment process will determine whether the course										