

GEOGRAPHY																		
BACHELOR OF ARTS IN GEOGRAPHY																		
PROGRAM LEARNING OUTCOMES																		
Intro to Oceanography	Intro to Geology	Intro to Env.	Weather&Clim	Geol Lab	200 LEVEL EARTH SCIENCE CORE													
GEOL 18000	GEOL 10000	GEOL 10500	GEOG 13000	GEOL 10100	ESS1	ESS II	Env. Geology	Coastal Geomorph	People & Env	World Regional	Economic Geog	Population Geog	Urban Geog	Geog. Res. Methods	Urban Geography	Cultural Geography	Geog of S.America	
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
CREDIT HOURS																		
Students will apply a geographic approach (e.g., use concepts of space, place, location, scale, borders and regions) to examine natural and human systems and explain causation in human-environment interactions.	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets	Meets
Students will demonstrate global awareness by being able to describe major characteristics of natural environments, economies, and cultures of the world regions (e.g., the Middle East, Sub-Saharan Africa, Latin America, North America, South Asia, Russia and Central Asia, and others) and identify the main challenges they face today on the path to sustainability.								Meets	Meets	Meets	Meets	Meets	Meets			Meets	Meets	
Our students will apply critical thinking to understand complex issues facing people and places. They will compare several perspectives, evaluate evidence and arguments, and use evidence to support their conclusions. They will also think creatively about strategic solutions to both global and local challenges to environmental and social sustainability.									Meets		Meets	Meets	Meets		Meets		Meets	
Students will incorporate written, oral and visual methods, in particular maps and spatial information, to communicate efficiently, with clarity and purpose, in the language of the discipline of geography. They will be prepared to become active, informed citizens ready to have an impact on society and the environment.																		
Students will acquire a broad and integrative knowledge of critical global phenomena, our students will know how these phenomena are connected and be able to explain human and environmental causes of climate change, biodiversity loss, desertification and deforestation, sea level rise, poverty and inequality, urbanization, geopolitical crises, and migration											Meets	Meets		Meets			Meets	
Our students will use a combination of quantitative and qualitative geographic methods and tools such as spatial analysis, mapping, and remote sensing assisted by geospatial technologies as well as theoretical insight into connections between regions and multiple factors that produce place.																		
Students will analyze the spatial dimensions of systemic racism and other types of oppression such as those based on gender or religious identity. Students will be able to use scientific evidence and geographic theories to explain spatial patterns of injustice and use geographic knowledge and skills to advance just and sustainable societies.																		
Note: The term "meets" here is used to indicate that the course maps to this particular learning outcome. The assessment process will determine whether the course																		



