Assessment Plan for the Department of Geography and Environmental Science for Academic year 2025-2026
June 2026
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The Department of Geography and Environmental Science will be assessing 1-2 program level learning outcomes per program each academic year. We will complete assessment of all program PLOs on a 5-7 year cycle, as shown in the individual assessment reports for each program. We will also participate in the assessment of general education learning outcomes if requested by The School of Arts and Sciences. All rubrics necessary to complete these assessments have been or will be developed and posted on the department's assessment web page: http://www.geo.hunter.cuny.edu/assessment/assessment.html

In addition, each program will review their Program Level Learning Outcomes, revise if necessary and update the departmental website accordingly for the 2025-2026 academic year.

The results of the assessment process will be shared and discussed at the first faculty meeting of each semester. Strategies will be implemented to address any deficiencies in our curriculum.

We will assess the following PLOs during the 2024-2025 academic year.

	Program/*PLO description*	**DUE DATE**	**COURSE**	**Suggested Faculty (tentative)**
	Geography, BA Critical Thinking and creative solutions to global and local challenges	6/2026		IM
	Environmental Studies, BA			
	Students will build knowledge about the environmental dimensions of systemic racism and other types of oppression such as those based on gender or religious identity. Students will be able to apply scientific evidence and theories that explain environmental injustices and use environmental knowledge and skills to advance just and sustainable societies.	6/2026		RR
	Geography, MA			
1.	Students will be able to compare geographic perspectives, evaluate evidence (qualitative and/or quantitative) and arguments, and use evidence to support their conclusions. They also will learn to think creatively about strategic solutions to both global and local challenges to environmental and social sustainability. Student will apply critical thinking and creative solutions to global and local challenges to comprehend complex issues facing people, places, and spatial processes	6/2026		WS -rubric needed
	Geoinformatics, MA			
1.	Develop a strong conceptual model for a geospatial problem.	6/2026		SS – new rubric or break out a 1-line rubric from overview rubric