

Office of the Provost/Office of Assessment  
Template for 2019-2020 Assessment Report

**Annual Assessment Report**

***Note: Please submit separate reports for each distinct major or degree program by July 1, 2020.***

*This report is for the assessment of Program Learning Outcomes,  
not course learning outcomes or general education or institutional learning outcomes.*

Department: \_\_\_\_\_ Degree: \_\_\_\_\_ Program: \_\_\_\_\_

Chair: \_\_\_\_\_ Assessment Coordinator: \_\_\_\_\_

Assessment Plan Summary 2019-2020:

<b>PLO #/ Description</b>	<b>Course #/Name, for Courses Assessed in 2019-2020</b>	<b>Semester of Most Recent Assessment</b>	<b>Semester of Next Planned Assessment</b>

Curriculum Map: Please insert your most current curriculum map here, using the table below or by copying and pasting it into this report.

PLO #/ Description	CRS #1	CRS #2	CRS #3	CRS #4	CRS #5	CRS #5	CRS# 6	CRS #7	CRS #8	CRS #9	CRS #10

**Direct Assessment of Learning Outcomes**

After listing the learning outcome(s), insert the **number & percentage** of students falling into each performance level in the following chart.

Please attach copies of assignment guidelines, examination questions, and rubrics to this report as applicable.

*Note: While we ask you to indicate the corresponding course learning outcome(s) (CLOs) for each program learning outcome (PLO) assessed, it is the program learning outcomes you are assessing for this report.*

Program Learning Outcomes Assessed	Corresponding Course Learning Outcomes (if different from program outcomes)	Course Number	Sample Size	Exceeds Expectations	Meets Expectations	Approaches Expectations	Does Not Meet Expectations

**Indirect Assessment of Learning Outcomes**

Indirect assessment typically relies on surveys (Student Experience Surveys, National Survey of Student Engagement, etc., or program exit surveys), focus groups, post-graduate outcome data, graduation and retention rates, grades, and a variety of other data. They may be used to assess particular learning outcomes or for more global assessment of program goals.

Please attach copies of your assessment tools, with raw results wherever possible (for example, survey results, a focus group report, etc.).

*Note: While direct assessment is required, indirect assessment is optional. It is most effective when used to provide confirmation, nuance, or background for your direct assessments, or to suggest new areas of focus for future direct assessments. See the Assessment web page for examples of direct and indirect instruments.*

*While we ask you to indicate the corresponding course learning outcome(s) (CLOs) for each program learning outcome (PLO) assessed, it is the PLOs you are assessing for this report.*

<b><u>Program Learning Outcomes Assessed</u></b>	<b>Corresponding <u>Course</u> Learning Outcomes (if different from program outcomes)</b>	<b>Sample Size, if Known</b>	<b>Instrument Used</b>	<b>Results or Data</b>

Assessment Process. How did you go about assessing student learning in your program?

*(Describe briefly the assessment methodology: sample selection, assessment instruments, scoring process, and assessment design)*

Conclusions. What did you discover about student learning in your program?

**Actions Taken**

What specific action decisions did you make based on your data and conclusions? (Please be concrete and plan actions to take effect in the following semester or sooner if practical.)

Actions To Be Taken and By Whom	Timeframe for implementation and intermediate steps

Were last year's actions implemented as planned? *Please explain.*

If you have made curricular changes as a result of previous assessment results, were any of your assessments this year related to those modified areas?  
*If yes, how did they go?*